

Ancient Civilizations Course Expectations

Contact Information:

Ms. Stephanie Berg (6 Platinum)

Mr. Sam Behrens (6 Maroon)

Mr. Jeff Bakke (6 Gold)

E-mail: stephanie.berg@ankenyschools.org
sam.beherns@ankenyschools.org
jeff.bakke@ankenyschools.org

Phone: (school) 515.965.9640

Best time to reach us by email: At your convenience. We'll typically reply within one business day.

Best time to reach us by phone: 7:55 – 8:20; 3:45 – 3:55 (Monday – Friday)

How Students Will Be Graded:

- A 0-100 percent scale will be utilized at the secondary level in the Ankeny Community School District.
- Letter grades will continue to be assigned for all courses at the secondary level based on the 0-100 percent scale.
- When utilizing a rubric with a 1-4 scale, teachers will show the connection between a student's performance on the rubric to the assigned grade within the 0-100 percent scale. This connection will be communicated at the onset of its use and throughout the learning progression for the purpose of providing feedback.
- When a rubric is converted to a letter grade, the 0-100 percent scale will be employed.
- Grading Scale for Non-weighted Classes:

- Letter Grade: A
- Minimum Percent: 92.5

- Letter Grade: A-
- Minimum Percent: 89.5

- Letter Grade: B+
- Minimum Percent: 86.5

- Letter Grade: B
- Minimum Percent: 82.5

- Letter Grade: B-
- Minimum Percent: 79.5

- Letter Grade: C+
- Minimum Percent: 76.5

- Letter Grade: C
- Minimum Percent: 72.5

- Letter Grade: C-
- Minimum Percent: 69.5

- Letter Grade: D+
- Minimum Percent: 66.5

- Letter Grade: D
- Minimum Percent: 62.5

- Letter Grade: D-
- Minimum Percent: 59.5

- Letter Grade: F
- Minimum Percent: Below 59.5

LINK: [Board-approved standards for 6 Ancient Civilizations](#)

Guiding Practices

Multiple and Varied Assessment Opportunities (including Retakes)

All students should have multiple assessment opportunities to demonstrate higher levels of achievement. The opportunities may be initiated by the instructor or the student, but always at the instructor's discretion. Additional opportunities may include retakes of an alternate form of an assessment (e.g., Form B instead of Form A), student revisions of work products based on descriptive feedback, or alternative methods of assessments (e.g., an oral response rather than a written test).

Specific guidelines are the following:

- Students will be provided the opportunity to be reassessed (i.e., retakes and homework).
- Teachers determine appropriateness and authentic need for reassessments.
- Generally, reassessments will be limited to one retake per assessment. Additional reassessments will be provided at the discretion of the teacher.
- While a retake is encouraged by the teacher, it is ultimately a student's decision whether or not to participate in the retake.
- Retakes will be taken within a reasonable time frame that the teacher determines and informs students of in advance.

Homework / Independent Practice

Through independent learning tasks (homework), students assume more responsibility for their learning and are given opportunities to apply what they have learned to new situations or experiences.

There are four main purposes for independent learning tasks:

Purpose 1: Building fluency;

Purpose 2: Applying knowledge;

Purpose 3: Reviewing and practicing past learning; and

Purpose 4: Extending learning across topics and disciplines.

- The purpose of an assignment will determine whether or not a grade is given.
- Independent practice / homework shall be individualized and based on each student's progress towards established standards.

Extra Credit and Bonus Points

To ensure that grades reflect progress toward and achievement of the standards, giving extra credit points or bonus points will not occur in this class.

Formative and Summative Assessment Definitions

Formative Assessment: Formal and informal processes teachers and students use to gather evidence for the purpose of improving learning.

Summative Assessment: Assessments that provide evidence of student achievement for the purpose of making a judgment about student competence or program effectiveness.

Behavioral Expectations

The work habits/behavior standards are for grades 6-12 courses in our district. These work habits/behavior standards will be reported throughout the semester and are as follows:

- Organization and Readiness
- Productivity and Accountability
- Collaboration Skills

For those of you accessing this document electronically, the work habits tool can be accessed online: [Work Habit Tool Online Link](#). We will be using the following performance levels

Performance Levels for Work Habits/Behavior Standards:

MS = Meets Standard

PM = Partially Meets Standard

DM = Doesn't Meet Standard

NE = No Evidence

These descriptors are intended for feedback and communication and do not impact a student's GPA.

**District Office 306 SW School Street PO Box 189 Ankeny, IA 50021-0189
Phone: 515.965.9600 Fax: 515.965.4234 Website: ankenyschools.org**

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